

## Position Description

### Program Worker, Youth Access

<b>Branch</b>	Community, Family and Youth
<b>Award</b>	Social, Community, Home Care and Disability Services Award (SCHCADS) – Level 4
<b>Reports to</b>	Team leader, Family and Health
<b>Supervisory responsibilities</b>	Nil
<b>Budget Management</b>	Nil
<b>Probationary period</b>	6 months from date of appointment
<b>Position description created</b>	June 2021
<b>Approved by</b>	Senior Manager People and Culture
<b>Review date</b>	June 2022

## Our Values

**Integrity** Acting fairly, honestly, openly and consistently.

**Inclusion** Valuing diversity, connection, belonging and social justice for all.

**Learning** Improving our knowledge and understanding.

In all our connections with staff, stakeholders and participants we acknowledge and recognise resilience, and we focus on potential and capacities, not on limitations or shortcomings.

## Our Behaviours

**We** problem-solve with our customers

**We** celebrate success

**We** treat everyone with dignity

**We** own our actions

**We** turn challenges into opportunities

## Position Purpose

The Community, Family and Youth Branch delivers high-quality services across the continuum of support, including early intervention, diversion, health and wellbeing and intensive support programs in the focus areas of health, mental health, welfare, referral, housing and employment services. Within program guidelines, teams deliver both funded and fee-paying offerings to ensure access to the appropriate levels of service and support. Support is underpinned by a practice framework using strengths-based trauma informed practices to support people in building their own capacity and resources for positive change. Our teams celebrate and acknowledge diversity working across sectors and collaborating with community including schools, employers, housing, health and social service providers to facilitate strengthened personal, social and cultural connection, and improved health and wellbeing.

The Program Worker, Youth Access, works as part of a multi-disciplinary team, including general practitioners, allied health clinicians, community engagement workers, and support staff within the headspace program scope of work. Delivering services to 12-25 year old and their family and community in relation to youth mental health, the role ensures the provision of high quality services to achieve optimum levels of service delivery and client outcomes in line with the Social Futures Practice Framework and headspace Model Integrity Framework requirements while ensuring business performance outcomes, standards and compliance requirements are met.

## Key Accountabilities

*A high-level description of the most critical and important aspects of the position*

- Provide assessments and suitable interventions for young people and families to support youth mental health
- Work collaboratively with young people to develop individual plans that are person-centred and directed by the young person as much as possible.
- Facilitate case conference meetings with internal and external service providers to ensure a positive and holistic approach to assisting young people.
- Participate collaboratively within a multi-disciplinary team to support youth mental health processes
- Participation in the identification, development and implementation of quality and service improvement activities
- Provide brief psychological interventions and facilitate therapeutic groups
- Ensure relevant mandatory reporting and program training requirements are met in line with legislative and policy requirements
- Maintain high quality records and case notes using electronic databases.
- Participate in service monitoring and reviews.

## Key challenges

*Challenges regularly encountered in the position which describe the complexities the position is expected to manage*

- Implementation of services while managing competing priorities that supports the Team / Branch's goals and objectives, within a demanding and complex service delivery environment
- Building the capacity of customers, their families, carers and broader circles of support to generate options and implement solutions, and to access other services and supports within the broader service system and community
- Responding effectively to customers who may present with varying levels of distress and managing own well-being

## Key relationships

The key stakeholders and customers the position is expected to interact with routinely

Who	Why
<b>Internal</b>	
Manager	<ul style="list-style-type: none"> <li>• Provide regular updates on key priorities and projects and receive guidance and direction</li> <li>• Identify emerging issues and risks</li> <li>• Report on performance against agreed measures</li> </ul>
Team	<ul style="list-style-type: none"> <li>• Contribute to the team's achievement of its key performance indicators</li> </ul>
<b>External</b>	
External Customers and Participants	<ul style="list-style-type: none"> <li>• Facilitate relationships to ensure services meet expected service delivery standards</li> </ul>

## Capabilities

Capabilities are the knowledge, skills and abilities required by Social Futures employees to perform their roles efficiently and effectively

Below is the full list of capabilities, and the level required, from the Social Futures Capability Framework.

The capabilities in bold are the focus capabilities for this position. Refer to the next section for further information about the focus capabilities.

Capability Group	Capability Name	Level
<b>Personal Attributes</b>	<b>Display Resilience and Courage</b>	<b>Intermediate</b>
	Act with Integrity	Foundational
	Manage Self	Intermediate
	Value Diversity	Intermediate
<b>Relationships</b>	<b>Communicate Effectively</b>	<b>Intermediate</b>
	Commit to Customer Service	Intermediate
	Work Collaboratively	Foundational
	Influence and Negotiate	Intermediate
<b>Deliver Results</b>	<b>Deliver Results</b>	<b>Intermediate</b>
	<b>Plan and Prioritise</b>	<b>Intermediate</b>
	Think and Solve Problems	Intermediate
	Demonstrate Accountability	Intermediate
<b>Business Enablers</b>	Finance	Foundational
	Technology	Foundational
	Procurement and Contract Management	Foundational
	<b>Project Management</b>	<b>Intermediate</b>

## Focus capabilities

Capabilities which position incumbents must demonstrate immediate competence. Behavioural indicators should be reviewed in conjunction with the position's key accountabilities.

Group	Level	Behavioural Indicator
<b>Personal Attributes</b>  Display Courage and Resilience	Intermediate	<ul style="list-style-type: none"> <li>• Be flexible and adaptable and respond quickly when situations change</li> <li>• Offer own opinion and raise challenging issues</li> <li>• Listen when ideas are challenged and respond in a reasonable way</li> <li>• Work through challenges</li> <li>• Stay calm and focused in the face of challenging situations</li> </ul>
<b>Relationships</b>  Communicate Effectively	Intermediate	<ul style="list-style-type: none"> <li>• Focus on key points and speak in 'Plain English'</li> <li>• Clearly explain and present ideas and arguments</li> <li>• Listen to others when they are speaking and ask appropriate, respectful questions</li> <li>• Monitor own and others' non-verbal cues and adapt where necessary</li> <li>• Prepare written material that is well structured and easy to follow by the intended audience</li> <li>• Communicate routine technical information clearly</li> </ul>
<b>Deliver Results</b>  Deliver Results	Intermediate	<ul style="list-style-type: none"> <li>• Complete work tasks to agreed budgets, timeframes and standards</li> <li>• Take the initiative to progress and deliver own and team/unit work</li> <li>• Contribute to allocation of responsibilities and resources to ensure achievement of team/unit goals</li> <li>• Seek and apply specialist advice when required</li> </ul>
<b>Deliver Results</b>  Plan and Prioritise	Intermediate	<ul style="list-style-type: none"> <li>• Understand the team/unit objectives and align operational activities accordingly</li> <li>• Initiate, and develop team goals and plans and use feedback to inform future planning</li> <li>• Respond proactively to changing circumstances and adjust plans and schedules when necessary</li> <li>• Consider the implications of immediate and longer-term organisational issues and how these might impact on the achievement of team/unit goals</li> <li>• Accommodate and respond with initiative to changing priorities and operating environments</li> </ul>
<b>Business Enablers</b>  Project Management	Intermediate	<ul style="list-style-type: none"> <li>• Perform basic research and analysis which others will use to inform project directions</li> <li>• Understand project goals, steps to be undertaken and expected outcomes</li> <li>• Prepare accurate documentation to support cost or resource estimates</li> <li>• Participate and contribute to reviews of progress, outcomes and future improvements</li> <li>• Identify and escalate any possible variance from project plans</li> </ul>

## Selection Criteria

*Comprises Essential Requirements and Knowledge, Skills and Abilities derived from the focus capabilities*

- Tertiary qualifications or equivalent experience in health, allied health, psychology, social work, social science or social welfare, health promotion or similar
- Demonstrated experience delivering mental health support, services or programs to young people, their families and friends
- Experience providing high quality customer-centred individual and/or family therapeutic interventions and/or case management
- Demonstrated knowledge and skills of recovery oriented practice working with young people
- Excellent written and oral communication, interpersonal and negotiation skills, with the ability to communicate sensitively and effectively with all people to ensure effective relationships
- Demonstrated well-developed organisational, time management and administrative skills with the ability to plan, prioritise and meet deadlines
- Demonstrated experience in maintaining professional boundaries while engaging in person-centred work

*All positions will require current National Police and Working with Children Checks as a condition of employment.*

## Inherent Requirements

*Physical and psychological work environment characteristics that are inherent requirements of the position*

Element	Key Activity	Frequency
<b>Work Environment</b>	Manage demanding and changing workloads and competing priorities	Daily
	Work in a team environment	Daily
	Work in different geographic locations	Regular
	Be exposed to all outdoor weather conditions	Rare
	Work office hours with the possibility of extended hours	Regular
	Work in an open plan office	Frequently
	Work in buildings which may have multiple stories	Daily
	Reasonably high levels of mobile phone use	Daily
	Sit at a computer or in meetings for extended periods	Daily
<b>People Contact</b>	Liaise with our team members'	Daily
	Liaise with government, non-government, businesses, and other community organisations	Frequently
	Liaise with clients/customers	Daily
<b>Administrative Tasks</b>	Undertake intensive administrative tasks, which include computer work, report writing, participating in meetings and concentrating for long periods of time	Daily
	Use technology including photocopier, telephones, mobiles, televisions, electronic whiteboards	Daily
<b>Transport</b>	Drive vehicles possibly over long distances and in all traffic and weather conditions	Regular
	Use public transport including trains, buses, air travel and taxis	Rare

Where possible Social Futures will make reasonable adjustments to enable individuals with disabilities to perform the inherent requirements of their position.

## Position Evaluation

*For People and Culture Team Use Only. All Social Futures positions are evaluated using a Position Evaluation System to determine position classification and salary.*

Element		
1	Planning of operations, projects, services or activities typically required of the position	Level C - Planning is necessary to coordinate activities and resources, which immediately affect the position over the next week
2	Freedom of the position to act (autonomy)	Level C– Decisions will either be guided by practices, procedures and precedent or will be made in consultation with the supervisor/overseer/team leader
3	Methods of analysis commonly used to solve problems and the level of innovation and creative thinking in the job	Level C – Problems are solved by reviewing a range of options and recommending the best alternative to the team leader/supervisor
4	The level of verbal communication skills required of the position	Level C - Respond to complex enquiries that require detailed and careful explanation
5	The level of written communication skills required of the position	Level B – Write standard correspondence following prescribed formats
6	Risk Consequence	Level D – Major
7	Minimum level of practical experience required of the position in addition to required qualifications	Level B – 12 months up to 2 years
8	Leadership and work coordination skills required of the position	Level B – Coordination of elements of work with other positions is required
9	Number of employees for whom the position is accountable	Level A – The position is not accountable for employees
10	Annual value and complexity of expenditure and accountability for budget implications required of the position	Level A1

I hereby confirm I have perused this Position Description in its entirety, and as a result I have a sound understanding of the requirements of my role.

Signed: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

Print Name: \_\_\_\_\_