

POSITION DESCRIPTION

POSITION TITLE:	Health Professionals Educator
DIVISION / SECTION:	Global and Tropical Health Division
SUPERVISOR:	RHDAustralia Manager
CLASSIFICATION LEVEL:	GSL 8
SALARY RANGE:	\$100,524 - \$109 478
STATUS (FTE):	1.0 FTE
DIRECT REPORTS:	0
INDIRECT REPORTS:	0
LOCATION:	Darwin
SPECIAL PROVISIONS	Ability to undertake planned interstate and intrastate travel; and Ability to obtain and maintain a Working with Children (OCHRE) card.

ABOUT MENZIES:

Menzies School of Health Research is one of Australia's leading health research institutes dedicated to improving the health and wellbeing of Aboriginal and Torres Strait Islander people. It is a leader in global and tropical research and translates its research into real change through effective partnerships and programs in communities across Australia and the Asia-Pacific region.

ABOUT RHDAustralia:

[RHDAustralia](#)'s vision is that no child dies in Australia as a result of acute rheumatic fever or its complications. We work alongside Aboriginal and Torres Strait Islander peoples to reduce Acute Rheumatic Fever (ARF) and Rheumatic Heart Disease (RHD).

RHDAustralia supports the prevention, diagnosis and management of ARF and RHD. We do this through targeted education delivery, use of quality evidence-based resources, strategic partnerships and national engagement. RHDAustralia is funded by the Australian Government's Rheumatic Fever Strategy and is based at Menzies School of Health Research, Darwin.

SUMMARY OF POSITION:

The Health Professionals Educator will promote best practice care for people with ARF or RHD by:

- supporting the implementation of the 2020 Australian guideline for the prevention, diagnosis and management of ARF and RHD (3rd edition) ("the Guideline").
- working in partnership with key stakeholders to develop and deliver evidence-based, responsive and innovative education and training and develop associated resources.
- maintaining, promoting and evaluating existing education and training resources, including electronic resources (e.g. Guideline app and online learning management system).
- contributing to the Champions4Change program, a culturally responsive support program for people living with ARF and RHD.

The Health Professionals Educator will work with jurisdictional RHD control programs, Aboriginal Community Controlled Health Organisations, the Heart Foundation, and community and professional organisations in each state and territory to develop and deliver resources and education and training activities ensuring consistency with the recommendations of the clinical Guideline.

In addition, the Health Professionals Educator will contribute to RHDAustralia's other key work areas including increasing community capacity by supporting and growing the Champions4Change program and working with individuals, families and communities to identify and co-design resources required to strengthen education and awareness of ARF and RHD at community level.

PRIMARY RESPONSIBILITIES:

1. Support the implementation of the 2020 Australian guideline for the prevention, diagnosis and management of acute rheumatic fever and rheumatic heart disease (3rd edition) ("the Guideline") by:
 - Identifying gaps, developing, promoting and evaluating education resources and activities for different health professional groups and communities, individuals and families.
 - Providing technical support to jurisdictions and stakeholders on the prevention, diagnosis and management of ARF and RHD, including representing RHDAustralia in national, jurisdictional and regional forums and working groups.
 - Maintaining, promoting and evaluating RHDAustralia's existing technology-based education resources, i.e. RHD Guideline and diagnosis calculator app and online learning management system and print resources.
 - Delivering evidence-based, best practice presentations and workshops, in partnership with the RHD Control Programs and others, on all aspects of ARF and RHD prevention, diagnosis and management.
2. Contribute to the development of the Champions4Change program through provision of technical support, assisting with workshop planning and delivery and resource development through a co-design process.
3. Support RHDAustralia's research translation activities, e.g. communicating research findings of RHD related projects and incorporating findings into resources and training.
4. Contribute to grey and peer reviewed publication and technical documents as required.
5. Ensure culture is recognised and integrated across all activities, as per RHDAustralia's commitment to cultural safety and culture at the centre of care approach articulated in the Guideline.
6. Develop and maintain relationships with key stakeholders including research partners, state and the Northern Territory RHD control program staff, peak professional bodies, primary and tertiary care providers, related projects and initiatives and relevant Menzies units.
7. Any other tasks as reasonably required to support implementation of the guideline.
8. An understanding and awareness of relevant Workplace Health and Safety as well as Equal Opportunity principles and legislation along with a commitment to maintaining a healthy and safe workplace for all Menzies staff, students, volunteers and visitors.

SELECTION CRITERIA:

Essential:

1. Current registration as a practitioner with the Australian Health Practitioners Regulation Agency.
2. Postgraduate qualification or progress towards postgraduate qualification in a relevant field (such as Nursing, Aboriginal and Torres Strait Islander health practitioner, Allied Health or medical) or an equivalent combination of relevant experience and/or tertiary education/training.
3. Extensive experience and management expertise in health workforce education (public health, health promotion or health care), including the development and implementation of appropriate educational tools and resources.
4. Demonstrated knowledge on best practice prevention, diagnosis and management of ARF and RHD.
5. Demonstrated knowledge of the social and cultural determinants of health for Aboriginal and/or Torres Strait Islander people, particularly relating to the risk factors for ARF and RHD.

6. Demonstrated ability to communicate and collaborate effectively with a range of teams and people from diverse cultures, and to demonstrate cultural safety in professional interactions with Aboriginal and Torres Strait Islander people in the workplace, communities, and organisations.
7. Sound computer literacy skills, including Microsoft Office Suite and the ability to work with technology-based education and reporting tools.
8. Strong record keeping skills, attention to detail, problem-solving skills and resourcefulness.

Aboriginal and/or Torres Strait Islander people are strongly encouraged to apply.

Desirable:

1. Experience in the clinical care of people with ARF/RHD.
 2. Knowledge of contemporary ARF and RHD national policy and research.
 3. Experience in providing training to diverse groups in a health care context
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Approved by: Menzies Human Resources

Date: 29 April 2021

<u>GSL 8</u>		
PACKAGE COMPONENT	Minimum Value GSL 8/1 (\$)	Maximum Value GSL 8/4 (\$)
Gross Salary (position advertised as General Staff Level 8)	100,524	109,478
Superannuation (14% superannuation contribution depends on employee contributing 3% of pre tax salary)	14,073	15,327
Salary Packaging Grossed Up (Based on utilising the full \$15,900 salary packaging component plus the \$2,550 Meal Entertainment Card.)	9,685	9,765
Leave Loading (Payable on the last pay before Christmas (first year will be a pro rata payment))	1,607	1,607
Total Salary Package	125,890	136,177